

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title B-'IELDWORK IV
Code No.: MRC 225-15
Program DEVELOPMENTAL SERVICES WORKER
Semester: FOURTH
Date JANUARY 1986
Author; GERRY PAGE

New:

Revision:

APPROVED

Chairperson

N. Koch

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Date

PURPOSE;

Fieldwork IV is designed to give students the experience and skills necessary to be competent workers in the field. Students will demonstrate practical applied training skills and appropriate work habits by performing various assignments with developmentally handicapped individuals and agency staff members.

BEHAVIOUR OBJECTIVES:

After completing the requirements for Fieldwork IV the student will:

- 1) Develop a sense of team work by experiencing interactions with other professionals in the field.
- 2) Develop and implement training programs.
- 3) Learn how to assess and evaluate clients using various assessment tools.
- 4) Learn how to assist clients in attaining long- and short- term goals by the use of assessments.
- 5) Develop Individual Program Plans for clients.
- 6) Learn how to manage and use time effectively.
- 7) Have a knowledgeable understanding of behavioural intervention techniques.
- 8) Learn how to follow lines-of communication and how to deal with conflicts should they arise.
- 9) Perform basic nursing and health care as required.
- 10) Develop a sense of responsibility and a feel for the role of a D.S.W. professional.

METHODOLOGY;

Students will be assigned to various agencies such as group homes vocational placements, nursing homes, developmental centres, etc. by the D.S.W. Department. Students will work one module during their placement period. Students will work 32 hours per week including 1/2 hour lunch. Students may be required to work shifts depending on the field placement.

Assignments and time lines: See attached list.

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EVALUATION:

Students will be evaluated by faculty and with the assistance of agency supervisors. We will assess assignments, work habits, competency in skill areas, communication with supervisors and professionals, and, most importantly, care and treatment of clients.

The following is a breakdown of evaluation.

1) Programs (including Revisions).....	20
2) Progress Reports.....	10
3) Group Work Practicura and Report.....	10
4) Assessment & I.P.P.....	10
5) Work Schedule.....	5
6) Placement Evaluation.....	25
7) Field Seminar Practicums.....	<u>20</u>
TOTAL.....	100

A = 85 to 100%

B = 75 to 84%

C = 60 to 74%

R == 59 and under

N.B.: All students must pass a medication practicum in addition to the above requirements in order to complete the requirements for M.R.C. 225-15.

If medication practicums are not available at placement sites students will be required to do simulated medication practicums at the College.

FIELDWORK ASSIGNMENTS 4TH SEMESTER;

1. Programming; Students will design 3 individual TASK training programs.
 - a) Students will negotiate with Agency Supervisors what programs are to be carried out and with which resident.
 - b) Students will then collect 4 days of baseline on each program-
A graph will be included with each program. cont'd

1. Programming; (continued)

- c) Write up programs and submit to College faculty for marking on assigned date.
- d) Once programs are approved by College faculty, the students will submit the programs to the agency supervisor and/or other appropriate staff.
- e) It is the students' responsibility to ensure that all programs are approved by the appropriate personnel. No programs are to be implemented until they are SIGNED by the appropriate staff.

2. Progress Reports:

- a) Students will be required to complete progress reports on each of the above programs on a weekly basis.
- b) Students are to hand them in each Friday beginning on **January 31, 1986** by 3:00 p.m.
- c) The format for writing progress reports is as follows:

PROGRESS REPORT £

Student Name:

Date:

Client's Name: (first name only)

Program: (What it is)

- I) DATA COLLECTION:
 - a) What did your data tell you in factual terms?
 - b) What week of training are you into?
 - c) How does this training compare to your baseline data?
- II) PROGRAM COMMENTS: How did the client react to the training?
How did you react?
- HI) PROGRAM CHANGES: Note: Program changes must also be added to your formal program and initialled by your agency supervisor.

^' Group Work: Students will be required to demonstrate their skills working with groups.

- a) Students will prepare 2 activities (indoor or outdoor) with 3 or more clients and submit a brief outline of their intent. (See timelines for further guidelines.) Students are encouraged to practise their group activity before being evaluated.
- b) Students will be assessed by College faculty in the following areas:
 - i) Type of activity
 - ii) Instructional technique
 - iii) Leadership
 - iv) Control of group
 - v) Self-evaluation of activity

Faculty will set up dates and times for observing group work.

4. Assessments:

- a) Students will be required to fill out a B.L.S. (pending publication) and an A.B.S. assessment based on clients with whom they will be working.
- b) Students will be required to interpret these assessments in a narrative form and submit it to the College faculty along with the assessment for marking. Assessment material is CONFIDENTIAL and will be returned to the agency supervisor or destroyed immediately after grading by the D.S.W. faculty. Again, only first names of clients will be used.

* **Students breaching confidentiality will be dismissed from the D.S.W. program.**

5. Work Schedule;

Students will be required to submit a work schedule to both their agency supervisor and the College faculty supervisor as per Semester 3 instruction. (See attached example.)

6. Attendance Sheet;

Students will hand in an attendance sheet each Friday morning in Fieldwork IV seminar class. It is the students' responsibility to have the supervisor or the supervisor's designate sign this form each Thursday.